

ADMINISTRATIVE STRUCTURE

WASHINGTON SCHOOL

I. Name: Washington School

This is my recommendation. Our original attempts at such adjectives as "laboratory," "model," "star," "Pacemaker," "Pathfinder" for a part of the title have created only confusion. The Washington School name is worthy of standing as it is.

II. Principal: Mrs. Odelia Wesley

This is my recommendation that Mrs. Wesley continue as Principal of Washington School.

III. Advisory Council:

A. Membership

Chairman -- Superintendent of Schools, Unit 4

Unit 4 Members

Assistant Superintendent for Instruction
Principal, Washington School
One other

University of Illinois Members

Representative, College of Education
Representative, Curriculum Laboratory
Representative, Elementary Division

Each of the seven members has one vote

B. Purpose of Council

1. To receive and evaluate ideas for curricular changes to be introduced at Washington School. Evaluation to be based on curricular needs of Unit 4.
2. To make recommendations for major curricular changes. Such recommendations to be passed on to the Board of Education for approval. "Major" would include change that introduced new subject matter, or involved additional Unit 4 personnel, or changed the emphasis of an existing course of study.
3. To review ideas for teaching techniques that would apply to existing courses of study (Primary efforts of individual teachers within an existing program).
4. To review and evaluate space needs resulting from the joint endeavor. Results of such evaluation to be passed on to the Board if action is necessary.

5. To study mechanisms for the dissemination of Washington curricular programs to the balance of Unit 4.
6. To establish evaluative mechanisms for appraisal of the success of Washington School.
7. To evaluate funding responsibilities for both parties on any additional programs.
8. To establish joint agreements on post-school-day utilization of the building.

All other functions not identified above would remain the responsibility of Unit 4 for its property and people and the University of Illinois for its property and people.

IV. Role of Principal:

- A. The Principal of Washington School operates in the same capacity as any building principal, and relates to the personnel of the district in the same fashion as other principals.
- B. The Principal of Washington School has the additional special responsibility to make decisions on short term teaching innovations that do not materially change curricular content. Because the Principal serves as a member of the Advisory Council, the Principal can keep the Council in close contact with teaching innovations that show promise for long range programs. In cooperation with the University of Illinois person designated as the "on-the-spot management" man, the Principal can make decisions relative to such teaching techniques as such decisions are necessary.

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