

CHAMPAIGN COMMUNITY SCHOOLS  
Champaign, Illinois

TEACHER ASSIGNMENT FOR ELEMENTARY SCHOOLS , SEPTEMBER 1968

It is proposed that teacher assignments to the elementary schools for September 1968 be accomplished in two separate steps.

First, all continuing elementary teachers will be assigned or re-assigned to attendance centers as reorganized by Board action in making boundary changes and pupil redistribution and without reference to Washington School. Teachers will be given an opportunity to indicate a preference for assignment both as to school and to grade level and assignments will be made with reference to these desires but within the context of meeting the overall requirements of each school and the District as a whole.

It is important that assignments be made in such a manner that there be non-white teachers at each attendance center wherever possible. Teachers with skills in working with pupils with variant backgrounds should also be judiciously distributed.

Secondly, after all such assignments have been made and teachers notified, opportunity will be given to all staff members to make application for re-assignment to the Washington School. Teacher selection will be made according to the following criteria:

1. The same basic high standard of training and experience that applies generally to Unit 4.
2. Especial ability in meeting the detailed job description as contained in Section 221.03, page 18, of Policies and Procedures of the Board of Education, revised February 1964.
3. Adaptability
4. Strong willingness to help develop innovative practices.
5. Experience, ability and desire in participating in curriculum development projects and the additional planning and writing work which it entails.
6. Ability to work closely and cooperatively with other teachers and consultant personnel in making and executing plans for curriculum adjustment.
7. Recognition of the need to help disseminate valid and viable results and desirable practices to other staff members throughout Unit 4 and a willingness to so participate.
8. A commitment to the Unit 4 School District in terms of length of service and potential for future service.
9. A willingness to return to regular classroom duty after several years at Washington in order to assist in the dissemination process and to give other teachers an opportunity to serve at Washington.

10. Specialized training or experience which might be especially desirable to meet some of the potential program needs at Washington.

Initial assignments to Washington would be made on a basis of two, three or four years' duration so that after the second year one-third of the staff could be returned for diffusion purposes each year and so that the Washington experience could be made available to a larger number of Unit 4 teachers. Subsequent assignments would be made for three year periods, in most cases.

The procedures outlined above should be initiated immediately so that teachers may be made aware of their assignment as soon as possible.

3/11/68